

# Independent Seatwork Observation Form

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

Observer: \_\_\_\_\_ Location: \_\_\_\_\_ Start Time: \_\_\_\_\_ End Time: \_\_\_\_\_

Description of Activities: \_\_\_\_\_

\_\_\_\_\_

This simple observation form is used to determine the amount of time that a student is on-task when completing an independent assignment in the classroom. It can be used for an observation of up to 15 minutes.

Directions: Observe the student at a time when the student is scheduled to be engaged in independent seatwork.

*On-Task Behavior* is coded using a momentary time-sampling procedure. At the start of each 15-second interval, the observer glances at the target child for approximately two seconds and determines if the child is on-task or off-task during the brief observation. If the child is found to be on-task (doing his or her assigned seatwork), the interval is marked with an "X." If the child is off-task, the interval remains unmarked. The observer then ignores this behavior category until the onset of the next time interval.

Use Table 1 below (*Calculate the Rate of On-Task Behavior During the Observation Period*) to calculate the student's *time on task* (engaged academic time).

	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
	0:00 0:15 0:30 0:45	1:00 1:15 1:30 1:45	2:00 2:15 2:30 2:45	3:00 3:15 3:30 3:45	4:00 4:15 4:30 4:45
ON-TASK	<input type="checkbox"/>				
	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>
	5:00 5:15 5:30 5:45	6:00 6:15 6:30 6:45	7:00 7:15 7:30 7:45	8:00 8:15 8:30 8:45	9:00 9:15 9:30 9:45
ON-TASK	<input type="checkbox"/>				
	<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b>
	10:00 10:15 10:30 10:45	11:00 11:15 11:30 11:45	12:00 12:15 12:30 12:45	13:00 13:15 13:30 13:45	14:00 14:15 14:30 14:45
ON-TASK	<input type="checkbox"/>				

Type of Behavior	Number of intervals in which the On-Task behavior was observed.		The TOTAL number of intervals in the observation period(s)		Rate (in decimal form) that the On-Task behavior occurred during the observation.		Rate (in percentage form) that the On-Task behavior occurred during the observation.
ON-TASK		<i>Divided by</i>		<i>Equals</i>		<i>Times 100 =</i>	<i>%</i>

Notes: