

Classroom Teacher Input Form

** Indicates a required field. Please complete all sections as thoroughly as possible. Your input is an important part of understanding this student's needs.*

General Information

Date *

Your Name *

Student's Name *

Grade / Class Period *

Is the student an emergent bilingual? *

Yes No

Do you have concerns regarding the student's attendance? *

Yes No

Do you have concerns regarding the student's behavior? *

Yes No

Do you have concerns regarding the student's academic performance? *

Yes No

Do you have concerns regarding the student's fine or gross motor skills? *

Yes No

Have you been able to communicate with the parent(s) regarding your concerns? *

Yes No

Classroom Observations & Supports

Describe interventions (such as RTI) you have previously implemented for this student: *

Describe accommodations you have previously implemented for this student: *

How does the student learn best? (Choose all that apply) *

Visual

Auditory

Kinesthetic

Multi-sensory

Alone

One-on-one

Partner

Small group

Whole class

List two or three things the student enjoys (activities, characters, items, etc.): *

Describe the student's overall attitude toward school and the learning environment: *

Describe what success looks like for the student in the area(s) of concern and what supports were needed to get there: *

Examples:

Student is able to decode CCVC words in isolation when working with a single initial consonant blend and one-on-one teacher support.

Student is able to complete independent work for 5 minutes at a time when provided a token board and is seated at the teacher table with a privacy folder.

Rating Scales

Using the scale below, please rate the student's skills in each area as observed in the classroom. Mark only one rating per row.

1 Significantly Below Average (major concern)	2 Below Average (some concern)	3 Average (no concern)	4 Above Average	5 Significantly Above Average
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Communication

	1 Significantly Below Average	2 Below Average	3 Average	4 Above Average	5 Significantly Above Average
Speech Intelligibility / Pronunciation of Sounds					
Voice Quality					
Comprehension of Word Meanings					
Following Oral Instructions					
Comprehension of Classroom Discussions					

Remembers Information Just Heard					
Use of Adequate Vocabulary					
Use of Adequate Grammar for General Understanding					
Expresses Self Fluently When Called On to Speak					
Relates a Sequence of Events in Order (telling a story)					
Organizes and Relates Ideas and Factual Information					
Use of Socially Appropriate Language					
Able to Express Needs and Wants					

Social & Emotional

	1 Significantly Below Average	2 Below Average	3 Average	4 Above Average	5 Significantly Above Average
Generally Cooperates with Teacher Requests					
Adapts to New Situations Without Getting Upset					
Accepts Responsibility for Own Actions					
Makes and Keeps Friends at School					
Works Cooperatively with Others					
Has an Even, Usually Happy Disposition					
Is Pleased with Good Work					
Initiates Activities Independently					
Responds Appropriately to Praise and Correction					
Resists Becoming Discouraged by Difficulties or Minor Setbacks					
Maintains Attention to Teacher					
Maintains Attention to Task					
Maintains Attention to Class Discussion					
Use of Socially Appropriate Language					
Exemplifies Adequate Attention to Complete Routine Tasks					

Organization					
Adherence to Classroom Routines					
Awareness of the Needs/Wants of Others					
Excessively High Energy					
Excessively Low Energy					
Difficulty Following Directions					
Defiance / Non-compliance					
Distractibility					
Impulsivity					
Respectfulness					
Interactions with Peers During Academic Activities					
Interactions with Peers During Non-academic Activities					

Academic

	1 Significantly Below Average	2 Below Average	3 Average	4 Above Average	5 Significantly Above Average
Ability to Begin Tasks Independently					
Ability to Maintain Attention to Task					
Timely Completion of Tasks					
Completion of Tasks					
Effort on Assignments/Tasks					
Overall Work Quality					
Basic Reading Skills (letter names and sounds, decoding)					
Reading Fluency					
Reading Comprehension					
Oral Expression					
Written Expression					
Handwriting					

Math Calculation					
Math Problem Solving (word problems)					
Listening Comprehension					
Spelling					

Writing

	1 Significantly Below Average	2 Below Average	3 Average	4 Above Average	5 Significantly Above Average
Pencil Grip					
Letter Formation					
Letter Spacing					
Word Spacing					
Writing on Line					
Use of Punctuation and Capitalization					
Sentence Structure					
Organization of Ideas					

Additional Comments or Concerns

Please share anything else you would like the evaluation team to know about this student:
